

UNDERSTANDING YOUR STUDENT'S SCORES

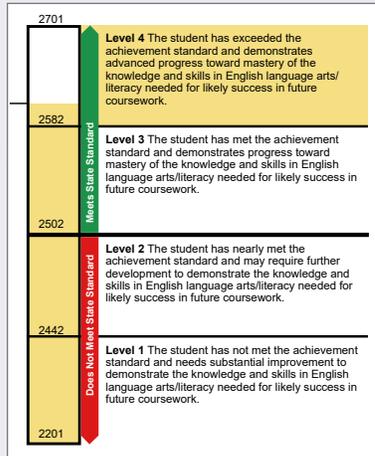
On The Smarter Summative ELA and Mathematics Assessments

SCALE SCORE AND OVERALL PERFORMANCE

Displays where your student's score falls on the four achievement levels.

- Level 4: Exceed the Standard
- Level 3: Meet the Standard
- Level 2: Nearly Meet the Standard
- Level 1: Not Meet the Standard

Students performing at Levels 3 and 4 are considered on track to demonstrating the knowledge and skills necessary for future coursework.



Your student's score report for the Smarter Summative ELA and Mathematics Assessments provides your family with useful information, including:

- How your student scored on end-of-year, statewide tests in ELA/Literacy and Mathematics
- Whether these scores meet state achievement standards
- How your student's scores compare with students in the same school, the same district, and across the state

This brochure provides you with guidance on understanding your child's score report.

STANDARD ERROR OF MEASUREMENT

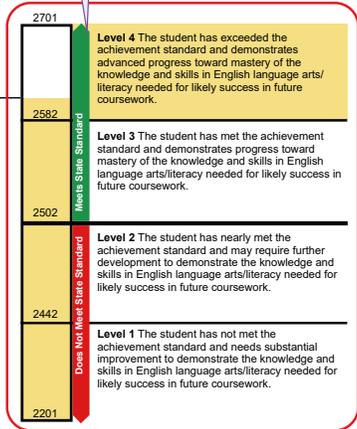
The small number to the right of your student's score, following the (±) sign, represents the score range that your student would likely fall within if he or she took the same test multiple times with exactly the same level of knowledge and preparation.

2650±30

Demo, Student A.

Student ID: 123456789 | Local ID: 302435 | DOB: 05/13/2020
Enrolled Grade: 5 | Date Taken: 03/2020

Score: 2650±30 Achievement Level: Level 4



COMPARISON

Shows how your student's scale score compares with peers at the school, district, and state level.

Name	Average Scale Score
Demo State	2398
Demo School District	2480
Demo School	2473

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Demo State	2398
Demo School District	2480
Demo School	2473

Information
Information on Standard Error of Measurement
A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.
Lexile/Quantile® Information
The Lexile® Framework for Reading is a scientific approach to reading and text measurement. There are two Lexile measures: the Lexile reader measure and the Lexile text measure. A Lexile reader measure represents a person's reading ability on the Lexile scale. A Lexile text measure represents a text's difficulty level on the Lexile scale. When used together, they can help a reader choose a book or other reading material that is at an appropriate difficulty level.

STUDENT CLAIM

Shows your student's performance on each assessment claim (content area) of the test. An icon next to each claim shows whether the student performed, above (✓), below (⚠), or at/near (⚡) the standard for that claim. Each claim description explains what the student knows and can do based on their test performance.

Bar charts show how your student performed on each claim (black dot), relative to the claim achievement standard (dashed black line). The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.



Claims ✓ Above Standard ⚡ At/Near Standard ⚠ Below Standard

Claim	Claim Performance	Claim Level	Claim Description
Reading		✓	Student may be able to increasingly complex texts.
Writing		✓	Student can produce clear and relevant writing for a range of audiences.
Listening		⚠	Student has difficulty understanding spoken English.
Research/Inquiry		✓	Student can engage in research to answer a question or solve a problem.

Writing Dimensions

Essay	Organization Purpose	Evidence/Elaboration
Narrative	The narrative response is adequately sustained and includes a recognizable plot of real or imagined events, an established setting, and developed characters. The events follow an adequate sequence and are linked by some transitions. (3 out of 4 points)	The narrative response provides an adequate level of detail and elaboration to support the development of the narrative including connections to characters, events, and concrete and figurative language that are relevant to the story. (3 out of 4 points)

WRITING PERFORMANCE

ELA reports include descriptions of the student's performance on the writing portion based on the performance task writing rubric for each criterion. If a condition code appears for one or more criteria in this section, then the student's written response could not be scored on those criteria. Unscorable responses include responses that are blank, insufficient, written in a non-scorable language, off-topic, or off-purpose.

Essay	Organization Purpose
Narrative	The narrative response is adequately sustained and includes a recognizable plot of real or imagined events, an established setting, and developed characters. The events follow an adequate sequence and are linked by some transitions. (3 out of 4 points)

ADDITIONAL INFORMATION

For more information, please visit your state assessment portal, where you can access additional testing and reporting resources.